

LEVEL 4

LEAD PRACTITIONER IN

ADULT CARE



the skills network



OVERVIEW

The Skills Network's level 4 Apprenticeship, Lead Practitioner in Adult Care, will guide and inspire team members to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will have achieved a level of self-development to be recognised as a Lead Practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level. A Lead Practitioner has a greater depth of knowledge and expertise of particular conditions being experienced by service users.

They will have specialist skills and knowledge in their areas of responsibility which will allow them to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology. They will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery. Lead Practitioners in Adult Care may work in residential or nursing homes, domiciliary care, day centres, a person's own home or some clinical healthcare settings. As well as covering Lead Practitioners in Adult Care, this Standard also covers Lead Personal Assistants, who can work at this senior level, but may only work directly for one individual who needs support and/or care services, usually within their own home.

The Skills Network offers individualised learning to each Apprentice, and heavily involves the employer with all curriculum scoping to ensure that progress is meaningful. Alongside this, prior attainment is carefully considered from the start to ensure that time on programme is maximised.

We have the ability to individualise every Apprentice's scheme of work to produce a bespoke delivery plan tailored around the individual's need by incorporating content from our e-learning catalogue, providing a more enhanced Apprenticeship and experience for the Apprentice.

The Skills Network's strong IAG ensures that each Apprentice understands the context of their learning, the assessment methodology, and that their future career progression is carefully mapped into their journey.

In addition, the curriculum scoping exercise provides an opportunity to review prior learning and completed qualifications, with the aim of personalising Apprenticeships to support and enhance your business, and therefore your Apprentices' progress and progression.

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Entry requirements

This Apprenticeship is designed as a stepping stone into managing teams, projects or departments. The Apprentice is responsible for achieving clearly defined outcomes that are part of your organisation's strategy and are keen to nurture their existing talents, with a natural flair for leadership. It is desirable that candidates would have achieved a level 2 in Maths and English (equivalent to GCSE Grade C or above) prior to commencing their Apprenticeship training. Those Apprentices who are yet to achieve a level 2 in English and Maths will have the opportunity to complete these qualifications during their Apprenticeship. However, a level 2 must be achieved in these areas before they qualify for entry to their End Point Assessment (EPA).

What will the Apprenticeship include?

Throughout the duration of the Apprenticeship, your staff will develop a range of new knowledge, skills and behaviours which will add significant value to each Apprentice's overall learning, progress and development.

Examples include:

Knowledge

- Statutory frameworks, standards, guidance and Codes of Practice which underpin practice in relation to the safe delivery of services
- Principles of assessment and outcome-based practice
- Models of monitoring, reporting and responding to changes in health and well-being.

Skills

- Apply professional judgement, standards and Codes of Practice relevant to the role
- Lead the specialist assessment of social, physical, emotional and spiritual needs of individuals with cognitive, sensory and physical impairments
- Provide leadership and mentoring to others for whom they are responsible.

Behaviours

- Evaluate own practice and access identified development opportunities
- Evaluate the effectiveness of own leadership, mentoring and supervision skills and take steps to enhance performance
- Value individuals to develop effective teams in order to achieve best outcomes.

Benefits

The benefits of this level 4 Apprenticeship include the following:

- You will see improved staff retention
- Work in partnership with a nationally recognised training provider
- Employees get access to award-winning learning and assessment materials
- Bespoke support to ensure that your Apprentices access high quality 'off-the-job' learning
- Rapid improvements within your employees' performance, productivity and behaviours which will benefit your organisations services
- Employees will receive subject specialist support from a Trainer and access to a Learner Support Advisor (LSA) for everyday queries.

Progression Opportunities

- Level 5 Leader in Adult Care
- Level 5 Operational/Departmental Manager.

FAQS

- [Click here to read our FAQs.](#)

PAYMENT OPTIONS

For further guidance/information on funding an Apprenticeship, click here:

- <https://www.gov.uk/guidance/manage-apprenticeship-funds>

REGISTER INTEREST

- You can register your interest on our website.